

Level of Questioning Observation Tool

Teacher Observed: _____ Observer: _____

Date: _____ Time of Observation: _____ to _____

Cognitive Process Dimension	Factual Knowledge	Conceptual Knowledge	Procedural Knowledge	Meta-Cognitive	Total	%
Remember recognizing, recalling						
Understand explaining, clarifying, interpreting, categorizing, classifying, comparing, contrasting, inferring, predicting, extrapolating, exemplifying, illustrating						
Apply applying a procedure to a familiar or an unfamiliar task						
Analyze differentiating, distinguishing, organizing, integrating, outlining, attributing						
Evaluate checking, monitoring, testing, critiquing						
Create generating, hypothesizing, planning, designing, producing						
Total of Questions Asked =						

Adapted from Anderson, L. W. & Krathwohl, D. R. (2000). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives*. Boston, MA: Allyn & Bacon.